

District Improvement Plan

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School Year: 2011 - 2012

District Name: Lake Orion Community Schools

ISD/RESA: Oakland Schools

Grades Served: PK,K,1,2,3,4,5,6,7,8,9,10,11,12

Superintendent: Mrs. Marion Ginopolis

Building Code: 63230

District Approval of Plan:

Authorized Official Signature and Date

Board of Education Approval of Plan:

Authorized Official Signature and Date

District Improvement Plan

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Introduction

The Michigan Department of Education, Office of Education Improvement and Innovation and Office of Field Services has developed a series of documents and tools that are designed to assist schools in the creation and use of an **Action Portfolio** that will guide and inform the school's Continuous School Improvement Planning Process.

The **Action Portfolio** begins with the **Michigan School Improvement Framework (MSIF)**. The Framework was designed to:

- Provide schools and districts with a comprehensive framework that describes the elements of effective schools.
- Provide schools and districts in our state with a common way of describing the processes and protocols of practice of effective schools.
- Give direction to, support, and enhance the school improvement planning process.

The School Improvement Framework **Rubrics** assess the framework at the benchmark level, and provide a continuum of practice that allows buildings to identify gaps that exist between where they are in their current practice and where they want to be. The rubrics also include the EdYES! Performance Indicators that schools must use for their annual self-assessment.

The **Comprehensive Needs Assessment (CNA)** is another tool that has been developed as a part of the **Action Portfolio**. This process examines building demographics, system processes and protocols of practices, instructional program, and disaggregated student academic achievement data, so that the following questions can be answered:

- Who do we serve?
- How do we do business?
- Where are we now?
- Where do we want to be?
- What and where are the gaps?
- What is/are the root cause(s) for the gaps?
- How will we get to where we want to be?
- How will we evaluate our efforts and progress?

The CNA will help a school align these system challenges with the student achievement goals the school will establish. Ensuring that your systems are aligned with the elements of effective schools, to support your instructional program goals and objectives, is the first step to establishing the continuous school improvement process.

The **District Improvement Plan (DIP)** has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

The School Improvement Framework, Rubrics, CNA, and the School Improvement Planning template were developed as a comprehensive and continuous process that can provide schools and districts with a way to look at and discuss internal systems and assess where the school is, in relationship to these elements of effective schools.

Copies of these documents can be obtained on the web at: www.mi.gov/schoolimprovement

District Information

District:	Lake Orion Community Schools
ISD/RESA:	Oakland Schools
Public/Non-Public:	Public
Grades:	PK,K,1,2,3,4,5,6,7,8,9,10,11,12
District Code Number:	63230
City:	Lake Orion
State/Province:	Michigan
Country:	United States

Vision, Mission and Beliefs

Vision Statement

Lake Orion Community Schools ensures the continuous advancement of student performance to meet the challenges of our changing world.

Mission Statement

The mission of Lake Orion Community Schools is to provide an exemplary education for all learners.

Beliefs Statement

We believe that:

- Education is the shared responsibility of students, family, school and community
- All students can learn
- All learners deserve equity and opportunity in their education
- High expectations promote success
- Exemplary education is the result of professional growth and continuous school improvement
- All learners are entitled to a safe learning environment
- Education promotes a healthy sense of self and encourages personal achievement
- Learning is lifelong

Goals

Name	Development Status	Progress Status
Student Achievement in Mathematics	Complete	Open
Student Achievement in Reading	Complete	Open
Student Achievement in Social Studies and Science	Complete	Open

Goal 1: Student Achievement in Mathematics

Content Area: Math

Development Status: Complete

Student Goal Statement: All students will increase proficiency in mathematics.

Gap Statement: No Child Left Behind legislation states that 100% of our students should score at or above proficiency by 2014. Our analysis of the 2010 MEAP indicates that 5.5% of our students in grades 3 through 8 are not meeting State standards in Math, 28% of students in grade 11 are not meeting State standards. The District needs to assure that every student meets the required standards/expectations. In addition, student achievement should increase each year for every student. Furthermore, achievement needs to include performance on both State and Local assessments. Data should be regarded as an essential tool in the analysis and improvement of curriculum and instruction by individual teachers as well as teacher teams. Opportunities need to be available for students in order to maximize achievement for all students. Specifically, the students in the subgroup of Economically Disadvantaged are scoring an average of 9.1% below the District's average of students proficient in mathematics in grades 3-8, and 31.2% below the District's average in grade 11. Students with Disabilities are scoring an average of 24.11% below the students without disabilities in grades 3-8, and 54.5% in grade 11.

Cause for Gap: Data analysis identifies that fluency, computation and problem solving are the probable causes for the gaps. Further analysis shows that the gap increases in both groups as the students' grade level increases.

Multiple measures/sources of data you used to identify this gap in student achievement: MEAP, MME, common assessments, AIMSweb, and classroom assessments

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? All students in grades 3 through 8 and grade 11 that have not met proficiency in mathematics will raise their achievement one proficiency level on the MEAP and MME. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will show proficiency on the mathematics common assessments. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will successfully complete course requirements in Mathematics. Participation in extended learning opportunities will increase. All students will show adequately yearly progress in AIMSweb.

Contact Name: Heidi Kast

List of Objectives:

Name	Objective
Increase student achievement	All students in grades 3 through 8 and grade 11 that have not met proficiency in mathematics will raise their score to the next level. Students proficient on the MEAP will maintain or increase their score.

1.1. Objective: Increase student achievement

Measurable Objective Statement to Support Goal: All students in grades 3 through 8 and grade 11 that have not met proficiency in mathematics will raise their score to the next level. Students proficient on the MEAP will maintain or increase their score.

List of Strategies:

Name	Strategy
Data Analysis	Building staff will be trained in using data analysis tools to monitor student performance and make decisions for the 2011-2012 school year.
Extended Learning Opportunities	School leaders will continue to offer extended and alternative learning opportunities for parents and students.
Implement Common Assessment Program in Mathematics	District leaders will continue to develop, implement and assess common assessments at the elementary, middle and high school levels.
Monitor Student Progress	District leaders will continue to implement a process for identifying and monitoring all non-proficient students in mathematics.
Professional Development	Teachers will be included in the planning, facilitation, and evaluation of District professional days, building professional development days, and individual professional development.
Technology to Enhance Instruction	Instructional staff will utilize technology to enhance instruction and improve student achievement.

1.1.1. Strategy: Data Analysis

Strategy Statement: Building staff will be trained in using data analysis tools to monitor student performance and make decisions for the 2011-2012 school year.

Selected Target Areas

Indicator 17 Through the use of multiple types and sources of disaggregated data, the system informs efforts to close achievement gaps. This data is readily accessible to stakeholders directly involved in data-based decision-making.

Other Required Information for Strategy

Assessment of Learning, Rick Stiggins

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Data Analysis Tools Training	2011-08-01	2012-06-30	Assessment Consultant, Assistant Superintendent of Curriculum, Instruction and Assessment, Oakland Schools Consultants
Implementation of Data Analysis Process	2011-07-01	2012-06-30	Building principals, teachers
Unified Data Analysis Process	2011-08-01	2012-06-30	Building Principals, Assistant Superintendent of Curriculum, Instruction, and Assessment, Assessment Consultant, teachers

1.1.1.1. Activity: Data Analysis Tools Training

Activity Description: Staff will have the opportunity to attend professional development on Pearson Inform.

Planned staff responsible for implementing activity: Assessment Consultant, Assistant Superintendent of Curriculum, Instruction and Assessment, Oakland Schools Consultants

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Substitutes	General Funds	1,000.00	0.00

1.1.1.2. Activity: Implementation of Data Analysis Process

Activity Description: Teachers will meet to review available data to make decisions regarding student progress and instruction.

Planned staff responsible for implementing activity: Building principals, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Staff meeting time	No Funds Required	0.00	

1.1.1.3. Activity: Unified Data Analysis Process

Activity Description: District committee will review and revise the District Data Analysis process for state, national, and common assessments.

Planned staff responsible for implementing activity: Building Principals, Assistant Superintendent of Curriculum, Instruction, and Assessment, Assessment Consultant, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-08-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at meeting	No Funds Required	0.00	

1.1.2. Strategy: Extended Learning Opportunities

Strategy Statement: School leaders will continue to offer extended and alternative learning opportunities for parents and students.

Selected Target Areas

Indicator 10 The district holds all adults accountable for student learning and the attainment of high standards. Productive relationships are developed with all stakeholders and leadership is distributed across these stakeholder groups. Therefore, the district expects individuals to be accountable for their contributions to the collective result.

Other Required Information for Strategy

http://www.ccsso.org/projects/extended_learning_opportunities/

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Academic Support	2011-07-01	2012-06-30	Learning Support Staff, building administrators
Assess Effectiveness of Extended Learning Opportunity	2011-07-01	2012-06-30	building principal, staff
Homework Club/Buddies	2011-09-01	2012-06-30	instructional staff
Math Support Classes	2011-09-01	2012-06-30	instructional staff
Parent Outreach	2011-07-01	2012-06-30	instructional staff
Study Buddies	2011-09-01	2012-06-30	instructional staff
Summer Math	2011-07-01	2012-06-30	building principals, staff
Tutoring	2011-07-01	2012-06-30	instructional staff, principals

1.1.2.1. Activity: Academic Support

Activity Description: Instructional staff will provide additional support to eligible students in grades K-8 in a pull-out, push-in program during the school day.

Planned staff responsible for implementing activity: Learning Support Staff, building administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	20,000.00	

1.1.2.2. Activity: Assess Effectiveness of Extended Learning Opportunity

Activity Description: School leaders will develop and utilize program evaluation tools to assess the effectiveness of each extended and alternative learning opportunity.

Planned staff responsible for implementing activity: building principal, staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at meeting	No Funds Required	0.00	

1.1.2.3. Activity: Homework Club/Buddies

Activity Description: Instructional staff will provide after school opportunities for eligible middle school students to improve math skills.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	10,000.00	

Materials	Section 31 a	5,000.00	
Transportation	Title I Part A	2,000.00	

1.1.2.4. Activity: Math Support Classes

Activity Description: Instructional staff will provide direct and target math support for eligible middle and high school students.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	10,000.00	

1.1.2.5. Activity: Parent Outreach

Activity Description: Instructional staff will provide support, resources and materials to eligible parents to support their children in mathematics.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Materials	General Funds	5,000.00	

1.1.2.6. Activity: Study Buddies

Activity Description: Instructional staff will implement an after school Study Buddies program for

eligible elementary students to motivate students in mathematics.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	5,000.00	
Materials	Section 31 a	5,000.00	
Transportation	Section 31 a	1,000.00	

1.1.2.7. Activity: Summer Math

Activity Description: School leaders will provide summer math opportunities for students.

Planned staff responsible for implementing activity: building principals, staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	10,000.00	

1.1.2.8. Activity: Tutoring

Activity Description: School leaders will provide tutoring opportunities for math remediation for eligible students.

Planned staff responsible for implementing activity: instructional staff, principals

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Sylvan Learning	Section 31 a	5,000.00	

1.1.3. Strategy: Implement Common Assessment Program in Mathematics

Strategy Statement: District leaders will continue to develop, implement and assess common assessments at the elementary, middle and high school levels.

Selected Target Areas

I.3.A.1 The district is committed to the use of multiple measures to inform decisions at both the school and district level. Multiple sources of data are used to guide instruction, monitor student achievement, assure equity, provide accountability and determine resource allocation.
II.1.A.1 There is a system-wide climate that supports student learning with equity as a core value. Everyone in the district is united in purpose to assure that all students learn to high standards in order to close achievement gaps. District leaders and school administrators set clear expectations and decentralize responsibility for decisions through the provision of internal accountability measures.
V.2.B.1 System-wide curricular and instructional decisions are based on data and research at all levels. The district structures the decision-making process so that disaggregated data provides the basis for a systematic analysis of instructional and organizational effectiveness, with the results of this analysis employed to improve student and system performance.

Other Required Information for Strategy

Assessment for Learning: A Key to Motivation and Achievement, Rick Stiggins; Assessment Through the Student's Eyes, Rick Stiggins; Classroom Instruction that Works - Marzano

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Administer Elementary Math Common Assessments	2011-09-01	2012-06-30	Classroom teachers
Administer High School Math Common Assessments	2011-09-01	2012-06-30	High School Math teachers
Administer Middle School Math Common Assessments	2011-09-01	2012-06-30	middle school math teachers

Develop and Revise Math Common Assessments	2011-07-01	2012-06-30	Math Department Chairs
Implement Elementary and Middle School Math Curriculum Maps	2011-07-01	2012-06-30	Elementary Common Assessment Committee, Middle School teachers
Revise High School Mathematics Common Assessments	2011-07-01	2012-06-30	High School math department, Oakland Schools consultants

1.1.3.1. Activity: Administer Elementary Math Common Assessments

Activity Description: Teachers will administer elementary math common assessments based on the curriculum maps.

Planned staff responsible for implementing activity: Classroom teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.3.2. Activity: Administer High School Math Common Assessments

Activity Description: Teachers will administer high school math common assessments.

Planned staff responsible for implementing activity: High School Math teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.3.3. Activity: Administer Middle School Math Common Assessments

Activity Description: Teachers will administer middle school math common assessments based on the curriculum maps.

Planned staff responsible for implementing activity: middle school math teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.3.4. Activity: Develop and Revise Math Common Assessments

Activity Description: Teachers will develop and revise mathematics common assessments based on the curriculum maps.

Planned staff responsible for implementing activity: Math Department Chairs

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.3.5. Activity: Implement Elementary and Middle School Math Curriculum Maps

Activity Description: Teachers will review, modify, and implement curriculum maps for elementary mathematics.

Planned staff responsible for implementing activity: Elementary Common Assessment Committee, Middle School teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.3.6. Activity: Revise High School Mathematics Common Assessments

Activity Description: Staff will review data from mathematics common assessments results and make appropriate revisions to the assessments where applicable.

Planned staff responsible for implementing activity: High School math department, Oakland Schools consultants

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

1.1.4. Strategy: Monitor Student Progress

Strategy Statement: District leaders will continue to implement a process for identifying and monitoring all non-proficient students in mathematics.

Selected Target Areas

Indicator 19 System-wide curricular and instructional decisions are based on data and research at all levels. The district structures the decision-making process so that disaggregated data provides the basis for a systematic analysis of instructional and organizational effectiveness, with the results of this analysis employed to improve student and system performance.

Other Required Information for Strategy

Classroom Instruction That Works - Marzano, Research Matters/How Student Progress Monitoring Improves Instruction, Nancy Safer and Steve Fleischman

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Develop Individual Plans	2011-07-01	2012-10-01	teachers
Monitor Students	2011-09-01	2012-06-30	building leaders, teachers

1.1.4.1. Activity: Develop Individual Plans

Activity Description: Teachers will develop an individual mathematics plan for at-risk students.

Planned staff responsible for implementing activity: teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-10-01

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Teacher conference time	No Funds Required	0.00	

1.1.4.2. Activity: Monitor Students

Activity Description: Building leaders and teachers will monitor non-proficient students using the strategies in each student's individual plan.

Planned staff responsible for implementing activity: building leaders, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at staff meetings	No Funds Required	0.00	

1.1.5. Strategy: Professional Development

Strategy Statement: Teachers will be included in the planning, facilitation, and evaluation of District professional days, building professional development days, and individual professional development.

Selected Target Areas

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Other Required Information for Strategy

<http://mathforum.org/mathed/professional.dev.html>

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Professional Development Days	2011-07-01	2012-06-30	Administrators
Survey Teachers	2011-07-01	2012-06-30	Administrators

1.1.5.1. Activity: Professional Development Days

Activity Description: Teachers will participate in district-wide, building and individual professional development opportunities.

Planned staff responsible for implementing activity: Administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Professional Development participation	Title II Part A	200,000.00	0.00

1.1.5.2. Activity: Survey Teachers

Activity Description: Administrators will survey teachers' needs in order to plan professional development days.

Planned staff responsible for implementing activity: Administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at committee meeting	No Funds Required	0.00	

1.1.6. Strategy: Technology to Enhance Instruction

Strategy Statement: Instructional staff will utilize technology to enhance instruction and improve student achievement.

Selected Target Areas

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Other Required Information for Strategy

Best Practices of Technology: Michigan Technology Literacy Grant

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Technology Coach	2011-09-01	2012-06-30	instructional staff
Technology Integration	2011-09-01	2012-06-30	instructional staff

1.1.6.1. Activity: Technology Coach

Activity Description: Staff will have the opportunity to be coached to utilize technology to enhance instruction and increase student achievement.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	5,000.00	

1.1.6.2. Activity: Technology Integration

Activity Description: Instructional staff will integrate technology to differentiate instruction and as a motivation tool.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Materials	General Funds	10,000.00	

Goal 2: Student Achievement in Reading

Content Area: English Language Arts

Development Status: Complete

Student Goal Statement: All students will increase proficiency in reading.

Gap Statement: No Child Left Behind legislation states that 100% of our students should score at or above proficiency by 2014. Our analysis of the 2010 MEAP data indicates that 6.91% of our students in grades 3 through 8 are not meeting State standards in reading, 23% of students in grade 11 are not meeting State standards. The District needs to assure that every student meets the required standards/expectations. In addition, student achievement should increase each year for every student. Furthermore, achievement needs to include performance on both State and local assessments. Data should be regarded as an essential tool in the analysis and improvement of curriculum and instruction by individual teachers as well as teacher teams. Opportunities need to be available for all students in order to maximize achievement for all students. Specifically, the students in the subgroup of Economically Disadvantaged are scoring an average of 12.1% below the District's average of students proficient in reading in grades 3-8 and 22% in grade 11. Students with Disabilities are scoring an average of 32.8% below the students without disabilities in grades 3-8 and 37.82% in grade 11. Further analysis shows that the gap increases in both groups as the students' grade level increases.

Cause for Gap: Data analysis identifies that lack of reading fluency, decoding and comprehension are the probable causes for the gaps. Further analysis shows that in both the Economically Disadvantaged and Students with Disabilities subgroups the gap increases as the students' grade level increases.

Multiple measures/sources of data you used to identify this gap in student achievement: MEAP, MME, common assessments, AIMSweb, DRA, and classroom assessments

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? All students in grades 3 through 8 and grade 11 that have not met proficiency in reading will raise their achievement one performance level. The proficient students in the sub groups of Economically Disadvantaged and Students with Disabilities will improve in the area of ELA by at least 10% on MEAP and MME. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will show proficiency on common assessments. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will successfully complete course requirements in reading. All students will show adequately yearly progress in AIMSweb.

Contact Name: Heidi Kast

List of Objectives:

Name	Objective
Increase student achievement	All students in grades 3 through 8 and grade 11 that have not met proficiency in reading will raise their achievement level as measured by the 2011 MEAP. The Economically Disadvantaged and Students with Disabilities students' reading scores will increase at each grade level by 10% as compared to the whole grade level group as measured by the 2011 MEAP and MME. All students in grades 1-8 will show adequate yearly progress in their reading score as measured in AIMSweb.

2.1. Objective: Increase student achievement

Measurable Objective Statement to Support Goal: All students in grades 3 through 8 and grade 11 that have not met proficiency in reading will raise their achievement level as measured by the 2011 MEAP. The Economically Disadvantaged and Students with Disabilities students' reading scores will increase at each grade level by 10% as compared to the whole grade level group as measured by the 2011 MEAP and MME. All students in grades 1-8 will show adequate yearly progress in their reading score as measured in AIMSweb.

List of Strategies:

Name	Strategy
Data Analysis	Building staff will be trained in data analysis tools monitor, student performance and make decisions for the 2011-2012 school year.
ESL	Instructional staff will deliver small group instruction to eligible ESL students.
Extended Learning Opportunities	School leaders will offer extended learning and alternative opportunities for parents and students.
Implement Common Assessment Program in ELA	District leaders will continue to develop, implement and assess common assessments at the elementary, middle and high school levels.
Monitor Student Progress	District leaders will implement a process for identifying and monitoring all non-proficient students in ELA.
Professional Development	Teachers will be included in the planning, facilitation, and evaluation of District professional days, building professional development days, and individual professional development.
Readers Workshop	District leaders will provide professional development to staff for Readers Workshop
Technology to Enhance Instruction	Instructional staff will utilize technology to enhance instruction and improve student achievement.

2.1.1. Strategy: Data Analysis

Strategy Statement: Building staff will be trained in data analysis tools monitor, student performance and make decisions for the 2011-2012 school year.

Selected Target Areas

Indicator 18 District leaders are experienced in data analysis and assist in training school staff in data analysis techniques. The district provides a range of assessment tools and training in the analysis and use of data for the purpose of reviewing student performance and school and system effectiveness.

Other Required Information for Strategy

Assessment of Learning, Rick Stiggins

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Implementation of Data Analysis Process	2011-07-01	2012-06-30	Building principals, teachers
Pearson Inform Training	2011-07-01	2012-06-30	Assessment Consultant, Assistant Superintendent of Curriculum, Instruction and Assessment, Oakland Schools Consultants
Unified Data Analysis Process	2011-07-01	2012-06-30	Building Principals, Assistant Superintendent of Curriculum, Instruction and Assessment, Assessment Consultant, teachers

2.1.1.1. Activity: Implementation of Data Analysis Process

Activity Description: Teachers will meet to review available data to make decisions regarding student progress.

Planned staff responsible for implementing activity: Building principals, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Staff meeting time	No Funds Required	0.00	

2.1.1.2. Activity: Pearson Inform Training

Activity Description: Staff will have the opportunity to attend professional development on Pearson Inform.

Planned staff responsible for implementing activity: Assessment Consultant, Assistant Superintendent of Curriculum, Instruction and Assessment, Oakland Schools Consultants

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Substitutes	General Funds	2,000.00	0.00
Workshop sessions	Title II Part A	2,000.00	0.00

2.1.1.3. Activity: Unified Data Analysis Process

Activity Description: District committee will revise District Data Analysis processes for MEAP, common assessments, and additional assessments.

Planned staff responsible for implementing activity: Building Principals, Assistant Superintendent of Curriculum, Instruction and Assesment, Assessment Consultant, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at meeting	No Funds Required	0.00	

2.1.2. Strategy: ESL

Strategy Statement: Instructional staff will deliver small group instruction to eligible ESL students.

Selected Target Areas

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Other Required Information for Strategy

ESL Research <http://www.esldrive.com/>

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
ESL Assessment	2011-07-01	2012-06-30	ESL staff
ESL Instruction	2011-09-01	2012-06-30	ESL staff
ESL Summer School	2011-07-01	2011-08-31	ESL staff
Professional Development	2011-07-01	2012-06-30	ESL staff

2.1.2.1. Activity: ESL Assessment

Activity Description: ESL staff will assess eligible ESL students and analyze the data.

Planned staff responsible for implementing activity: ESL staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title III	5,000.00	

2.1.2.2. Activity: ESL Instruction

Activity Description: Instructional staff will deliver small group instruction to eligible ESL students.

Planned staff responsible for implementing activity: ESL staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title III	5,000.00	

2.1.2.3. Activity: ESL Summer School

Activity Description: Staff will provide instruction to eligible ESL students to improve student achievement.

Planned staff responsible for implementing activity: ESL staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2011-08-31

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title III	10,000.00	

2.1.2.4. Activity: Professional Development

Activity Type: Professional Development

Activity Description: ESL staff will participate in professional development on ESL best practices.

Planned staff responsible for implementing activity: ESL staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Stipends	Title III	10,000.00	
Supplies	Title III	5,000.00	

2.1.3. Strategy: Extended Learning Opportunities

Strategy Statement: School leaders will offer extended learning and alternative opportunities for parents and students.

Selected Target Areas

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Other Required Information for Strategy

http://www.ccsso.org/projects/extended_learning_opportunities/

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Academic Support	2011-07-01	2012-06-30	Learning Support Staff, building administrators
Assess Effectiveness of Extended Learning Opportunity	2011-07-01	2012-06-30	building principal, staff
Fast For Word	2011-07-01	2012-06-30	instructional staff
Homework Club/Buddies	2011-09-01	2012-06-30	instructional staff
Parent Outreach	2011-07-01	2012-06-30	instructional staff
Reading Support Classes	2011-09-01	2012-06-30	instructional staff
Study Buddies	2011-07-01	2012-06-30	Instructional staff, building principals
Summer Reading	2011-07-01	2012-08-31	building principals, staff
Tutoring	2011-07-01	2012-06-30	instructional staff, prinicpals

2.1.3.1. Activity: Academic Support

Activity Description: Instructional staff will provide additional support to eligible students in grades K-8 in a pull-out, push-in program during the school day.

Planned staff responsible for implementing activity: Learning Support Staff, building administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	150,000.00	
Materials	Title I Part A	10,000.00	

2.1.3.2. Activity: Assess Effectiveness of Extended Learning Opportunity

Activity Description: School leaders will develop and utilize program evaluation tools to assess the effectiveness of each extended and alternative learning opportunity.

Planned staff responsible for implementing activity: building principal, staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at meeting	No Funds Required	0.00	

2.1.3.3. Activity: Fast For Word

Activity Description: Instructional staff will implement Fast For Word in a pull-out push-in program during the school day.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
instructional staff	Title I Part A	100,000.00	
materials	Title I Part A	30,000.00	

2.1.3.4. Activity: Homework Club/Buddies

Activity Description: Instructional staff will provide after school opportunities for eligible middle school students to improve reading skills.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	50,000.00	
Materials	Title I Part A	10,000.00	
Transportation	Title I Part A	10,000.00	

2.1.3.5. Activity: Parent Outreach

Activity Description: Instructional staff will provide support, resources and materials to eligible parents to support their children in reading.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Materials	Title I Part A	3,000.00	

2.1.3.6. Activity: Reading Support Classes

Activity Description: Instructional staff will provide direct and target reading support for eligible middle and high school students.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	60,000.00	

2.1.3.7. Activity: Study Buddies

Activity Description: Instructional staff will implement an after school Study Buddies program for eligible elementary students to motivate students in reading.

Planned staff responsible for implementing activity: Instructional staff, building principals

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	10,000.00	
Materials	Title I Part A	5,000.00	
Transportation	Title I Part A	10,000.00	

2.1.3.8. Activity: Summer Reading

Activity Description: School leaders will provide summer reading opportunities for students.

Planned staff responsible for implementing activity: building principals, staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-08-31

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title I Part A	50,000.00	0.00
Materials	Title I Part A	50,000.00	0.00
Transportation	Title I Part A	5,000.00	

2.1.3.9. Activity: Tutoring

Activity Description: School leaders will provide tutoring opportunities for reading remediation for eligible students.

Planned staff responsible for implementing activity: instructional staff, principals

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Sylvan Learning	Title I Part A	20,000.00	

2.1.4. Strategy: Implement Common Assessment Program in ELA

Strategy Statement: District leaders will continue to develop, implement and assess common assessments

at the elementary, middle and high school levels.

Selected Target Areas

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Other Required Information for Strategy

Assessment for Learning: A Key to Motivation and Achievement, Rick Stiggins; Assessment Through the Student's Eyes, Rick Stiggins; Classroom Instruction that Works - Marzano

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Administer High School ELA Common Assessments	2011-09-01	2012-06-30	High School ELA teachers
Administer Middle School ELA Common Assessments	2011-10-01	2012-06-30	middle school ELA teachers
Middle School ELA Common Assessments	2011-07-01	2012-06-30	ELA Department Chairs
Revise High School ELA Common Assessments	2011-07-01	2012-06-30	High School ELA department, Oakland Schools consultants

2.1.4.1. Activity: Administer High School ELA Common Assessments

Activity Description: Teachers will administer high school ELA common assessments, as needed.

Planned staff responsible for implementing activity: High School ELA teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

2.1.4.2. Activity: Administer Middle School ELA Common Assessments

Activity Description: Teachers will administer middle school ELA common assessments based on the common assessment calendar.

Planned staff responsible for implementing activity: middle school ELA teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-10-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

2.1.4.3. Activity: Middle School ELA Common Assessments

Activity Description: Teachers will develop and revise ELA common assessments based on the ELA curriculum maps.

Planned staff responsible for implementing activity: ELA Department Chairs

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

2.1.4.4. Activity: Revise High School ELA Common Assessments

Activity Description: Staff will review data from ELA common assessments results and make appropriate revisions where applicable.

Planned staff responsible for implementing activity: High School ELA department, Oakland Schools consultants

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

2.1.5. Strategy: Monitor Student Progress

Strategy Statement: District leaders will implement a process for identifying and monitoring all non-proficient students in ELA.

Selected Target Areas

I.1.B.1 The district places a high value on effective communication and articulation of the curriculum. In order to communicate this curriculum to all stakeholders, a variety of two-way communication techniques are employed. The district facilitates a system-wide curricular dialog and clearly defines expectations about essential content throughout instructional levels. This includes a cross-school review of the content and the identification and elimination of gaps and overlaps.
I.2.A.1 The district has a comprehensive vision for the delivery of quality, culturally relevant instruction. District leaders work directly with school leaders to ensure a reflective and evidence-based approach to teaching practice. There is a common expectation throughout all instructional levels that research-based instructional strategies are collaboratively developed, observable in classroom practice and measured by their impact on student achievement.
II.1.A.1 There is a system-wide climate that supports student learning with equity as a core value. Everyone in the district is united in purpose to assure that all students learn to high standards in order to close achievement gaps. District leaders and school administrators set clear expectations and decentralize responsibility for decisions through the provision of internal accountability measures.

Other Required Information for Strategy

Classroom Instruction That Works - Marzano, Research Matters/How Student Progress Monitoring Improves Instruction, Nancy Safer and Steve Fleischman

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Develop Individual Plans	2011-07-01	2012-10-01	teachers
Monitor Students	2011-09-01	2012-06-30	building leaders, teachers

2.1.5.1. Activity: Develop Individual Plans

Activity Description: Teachers will develop an individual ELA plan for at-risk students.

Planned staff responsible for implementing activity: teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-10-01

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Teacher conference time	No Funds Required	0.00	

2.1.5.2. Activity: Monitor Students

Activity Description: Building leaders and teachers will monitor non-proficient students using the strategies in each student's individual plan.

Planned staff responsible for implementing activity: building leaders, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at staff meetings	No Funds Required	0.00	

2.1.6. Strategy: Professional Development

Strategy Statement: Teachers will be included in the planning, facilitation, and evaluation of District professional days, building professional development days, and individual professional development.

Selected Target Areas

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Other Required Information for Strategy

Marzano's Effective Strategies

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
PD Planning	2011-07-01	2012-06-30	Administrators
Professional Development	2011-07-01	2012-06-30	Administrators, school improvement teams

2.1.6.1. Activity: PD Planning

Activity Description: Administrators will survey staff professional development needs.

Planned staff responsible for implementing activity: Administrators

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at committee meeting	No Funds Required	0.00	

2.1.6.2. Activity: Professional Development

Activity Description: Teachers will participate in district-wide, building, and individual professional related to building and district goals.

Planned staff responsible for implementing activity: Administrators, school improvement teams

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Conference registrations	Title I Part A	10,000.00	
Conference Registrations	Title II Part A	65,000.00	
Materials	Title II Part A	30,000.00	
Substitutes	Title II Part D	2,000.00	
Substitutes	Title I Part A	10,000.00	
Substitutes	Title II Part A	30,000.00	
Workshop Presenters	Title II Part A	2,000.00	0.00

2.1.7. Strategy: Readers Workshop

Strategy Statement: District leaders will provide professional development to staff for Readers Workshop

Selected Target Areas

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Other Required Information for Strategy

Readers Workshop research

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Readers Workshop Professional Development	2011-07-01	2012-06-30	Administrators, Readers Workshop Coach

2.1.7.1. Activity: Readers Workshop Professional Development

Activity Type: Professional Development

Activity Description: School leaders will provide Readers Workshop Professional Development for staff.

Planned staff responsible for implementing activity: Administrators, Readers Workshop Coach

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Materials	Title II Part A	15,000.00	
Professional Development	Title II Part A	45,000.00	
Readers Workshop Coach	Title II Part A	15,000.00	

2.1.8. Strategy: Technology to Enhance Instruction

Strategy Statement: Instructional staff will utilize technology to enhance instruction and improve student achievement.

Selected Target Areas

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Other Required Information for Strategy

Best Practices of Technology: Michigan Technology Literacy Grant <http://www.remc11.k12.mi.us/bstpract/>

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Technology Coach	2011-07-01	2012-06-30	district leaders
Technology Integration	2011-07-01	2012-06-30	instructional staff

2.1.8.1. Activity: Technology Coach

Activity Description: A media specialist will be released to assess, train and support District employees to enable them to utilize technology to enhance instruction and increase student achievement.

Planned staff responsible for implementing activity: district leaders

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Title II Part A	30,000.00	

2.1.8.2. Activity: Technology Integration

Activity Description: Instructional staff will integrate technology to differentiate instruction and as a motivation tool.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Materials	Title II Part D	10,000.00	

Goal 3: Student Achievement in Social Studies and Science

Content Area: Other

Development Status: Complete

Student Goal Statement: All students will increase proficiency in science and social studies.

Gap Statement: Our analysis of MEAP and MME indicates that 10% of our students in grades 6 and 9 are not meeting State standards in Social Studies, 12% of students in grade 11 are not meeting State standards in Social Studies. It also showed that 7.5% of our students in grades 5 and 8 are not meeting State standards in Science, 22% of students in grade 11 are not meeting State standards in Science. The District needs to assure that every student meets the required standards/expectations. In addition, student achievement should increase each year for every student. Furthermore, achievement needs to include performance on both State and Local assessments. Data should be regarded as an essential tool in the analysis and improvement of curriculum and instruction by individual teachers as well as teacher teams. Opportunities need to be available for students in order to maximize achievement for all students. Specifically, the students in the subgroup of Economically Disadvantaged are scoring an average of 11.6% in grades 6 and 9 and 15.6% in grade 11 below the District's average of students

proficient in Social Studies. 12.8% of the Economically disadvantaged subgroup in grade 5 and 8 and 25.1% in grade 11 are scoring below the district's average of students proficient in Science.

Students with Disabilities are scoring an average of 41.9% below the students without disabilities in grades 6 and 9 and 36.3% in grade 11 below the District's average of students proficient in Social Studies. 25.7% of the Students with Disabilities subgroup in grades 5 and 8 and 56.1% in grade 11 are scoring below the district's average of students proficient in Science.

Cause for Gap: Data analysis identifies a deficiency in the understanding of informational text in both Science and Social Studies with an emphasis on vocabulary as the primary cause for the gap.

Data analysis shows that in both the Economically Disadvantaged and Students with Disabilities subgroups the gap increases as the students' grade level increases.

Multiple measures/sources of data you used to identify this gap in student achievement: MEAP, MME, common assessments and classroom assessments

What are the criteria for success and what data or multiple measures of assessment will be used to monitor progress and success of this goal? The proficient students in the sub groups of Economically Disadvantaged and Students with Disabilities will improve in the area of Social Studies and Science by at least 10% on MEAP and MME. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will show proficiency on common assessments. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will successfully complete course requirements in Social Studies and Science.

Contact Name: Heidi Kast

List of Objectives:

Name	Objective
Increase student achievement	The proficient students in the sub groups of Economically Disadvantaged and Students with Disabilities will improve in the area of Social Studies and Science by at least 10% on MEAP and MME. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will show proficiency on common assessments. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will successfully complete course requirements in Social Studies and Science.

3.1. Objective: Increase student achievement

Measurable Objective Statement to Support Goal: The proficient students in the sub groups of Economically Disadvantaged and Students with Disabilities will improve in the area of Social Studies and Science by at least 10% on MEAP and MME. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will show proficiency on common assessments. 75% of the students in the sub groups of Economically Disadvantaged and Students with Disabilities will successfully complete course requirements in Social Studies and Science.

List of Strategies:

Name	Strategy
Extended Learning Opportunities	School leaders will continue to offer extended and alternative learning opportunities for parents and students.
Data Analysis	Building staff will be trained in data analysis tools to monitor student performance and make decisions for the 2011-2012 school year.
Implement Common Assessment Program in Social Studies	District leaders will continue to develop, implement and assess common assessments at the middle and high school levels.
Monitor Student Progress	District leaders will implement a process for identifying and monitoring all non-proficient students in Science and Social Studies.
Professional Development	District leaders will provide professional development providing teachers with resources and instructional strategies to improve students' achievement in Social Studies and/or Science.

3.1.1. Strategy: Extended Learning Opportunities

Strategy Statement: School leaders will continue to offer extended and alternative learning opportunities for parents and students.

Selected Target Areas

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Other Required Information for Strategy

http://www.ccsso.org/projects/extended_learning_opportunities/

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Assess Effectiveness of Extended Learning Opportunity	2011-07-01	2012-06-30	building principal, staff
Homework Club/Buddies	2011-07-01	2012-06-30	instructional staff

3.1.1.1. Activity: Assess Effectiveness of Extended Learning Opportunity

Activity Description: School leaders will develop and utilize program evaluation tools to assess the effectiveness of each extended and alternative learning opportunity.

Planned staff responsible for implementing activity: building principal, staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
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3.1.1.2. Activity: Homework Club/Buddies

Activity Description: Instructional staff will provide after school opportunities for eligible students in K-8.

Planned staff responsible for implementing activity: instructional staff

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Instructional Staff	Section 31 a	5,000.00	
Materials	Section 31 a	2,000.00	

3.1.2. Strategy: Data Analysis

Strategy Statement: Building staff will be trained in data analysis tools to monitor student performance and make decisions for the 2011-2012 school year.

Selected Target Areas

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Other Required Information for Strategy

Assessment of Learning, Rick Stiggins

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Implementation of Data Analysis Process	2011-07-01	2012-06-30	Building principals, teachers
Unified Data Analysis Process	2011-07-01	2012-06-30	Building Principals, Assistant Superintendent of Curriculum, Instruction and Assessment, Assessment Consultant, teachers

3.1.2.1. Activity: Implementation of Data Analysis Process

Activity Description: Teachers will meet to review available data to make decisions regarding student progress and instruction.

Planned staff responsible for implementing activity: Building principals, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Staff meeting time	No Funds Required	0.00	

3.1.2.2. Activity: Unified Data Analysis Process

Activity Description: District committee will review and revise District Data Analysis processes for MEAP and common assessments.

Planned staff responsible for implementing activity: Building Principals, Assistant Superintendent of Curriculum, Instruction and Assessment, Assessment Consultant, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at meeting	No Funds Required	0.00	

3.1.3. Strategy: Implement Common Assessment Program in Social Studies

Strategy Statement: District leaders will continue to develop, implement and assess common assessments at the middle and high school levels.

Selected Target Areas

I.3.A.1 The district is committed to the use of multiple measures to inform decisions at both the school and district level. Multiple sources of data are used to guide instruction, monitor student achievement, assure equity, provide accountability and determine resource allocation.
II.1.A.1 There is a system-wide climate that supports student learning with equity as a core value. Everyone in the district is united in purpose to assure that all students learn to high standards in order to close achievement gaps. District leaders and school administrators set clear expectations and decentralize responsibility for decisions through the provision of internal accountability measures.
V.2.B.1 System-wide curricular and instructional decisions are based on data and research at all levels. The district structures the decision-making process so that disaggregated data provides the basis for a systematic analysis of instructional and organizational effectiveness, with the results of this analysis employed to improve student and system performance.

Other Required Information for Strategy

Assessment for Learning: A Key to Motivation and Achievement, Rick Stiggins; Assessment Through the Student's Eyes, Rick Stiggins; Classroom Instruction that Works - Marzano

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Administer High School Common Assessments	2011-09-01	2012-06-30	High School Social Studies and Science teachers
Administer Middle School Common Assessments	2011-10-01	2012-06-30	middle school Social Studies and Science teachers
Data Analysis Tools Training	2011-09-01	2012-06-30	Middle School Social Studies and Science Teachers, Assessment Consultant, Building Principals
Middle School Common Assessments	2011-07-01	2012-06-30	Social Studies and Science Department Chairs
Review Curriculum Maps	2011-07-01	2012-06-30	Middle School teachers

Revise High School Common Assessments	2011-07-01	2012-06-30	High School Social Studies department, High School Science department, Oakland Schools consultants
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3.1.3.1. Activity: Administer High School Common Assessments

Activity Description: Teachers will administer high school Social Studies and Science common assessments, as needed.

Planned staff responsible for implementing activity: High School Social Studies and Science teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

3.1.3.2. Activity: Administer Middle School Common Assessments

Activity Description: Teachers will administer middle school Social Studies and Science common assessments based on the common assessment calendar.

Planned staff responsible for implementing activity: middle school Social Studies and Science teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-10-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

3.1.3.3. Activity: Data Analysis Tools Training

Activity Description: Staff will be trained in using Pearson Inform to analyze results from state assessments and common assessments.

Planned staff responsible for implementing activity: Middle School Social Studies and Science Teachers, Assessment Consultant, Building Principals

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Substitutes	Other	500.00	0.00

3.1.3.4. Activity: Middle School Common Assessments

Activity Description: Teachers will revise Social Studies and Science common assessments based on the common assessment calendars.

Planned staff responsible for implementing activity: Social Studies and Science Department Chairs

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

3.1.3.5. Activity: Review Curriculum Maps

Activity Description: Teachers will review and revise curriculum maps for Science and Social Studies.

Planned staff responsible for implementing activity: Middle School teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

3.1.3.6. Activity: Revise High School Common Assessments

Activity Description: Staff will review data from Social Studies and Science common assessments results and make appropriate revisions where applicable.

Planned staff responsible for implementing activity: High School Social Studies department, High School Science department, Oakland Schools consultants

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
n/a	No Funds Required	0.00	

3.1.4. Strategy: Monitor Student Progress

Strategy Statement: District leaders will implement a process for identifying and monitoring all non-proficient students in Science and Social Studies.

Selected Target Areas

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Other Required Information for Strategy

Classroom Instruction That Works - Marzano, Research Matters/How Student Progress Monitoring

Improves Instruction, Nancy Safer and Steve Fleischman

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Develop Individual Plans	2011-07-01	2012-10-01	teachers
Identify and Monitor At Risk Students	2011-07-01	2012-10-01	building principals, teachers
Monitor Students	2011-09-01	2012-06-30	building leaders, teachers

3.1.4.1. Activity: Develop Individual Plans

Activity Description: Teachers will develop an individual plan for students at-risk in Science and Social Studies achievement.

Planned staff responsible for implementing activity: teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-10-01

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Teacher conference time	No Funds Required	0.00	

3.1.4.2. Activity: Identify and Monitor At Risk Students

Activity Description: Building staff will identify at risk students using the data analysis from the 2010-2011 school year.

Planned staff responsible for implementing activity: building principals, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-10-01

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at staff meetings	No Funds Required	0.00	

3.1.4.3. Activity: Monitor Students

Activity Description: Building leaders and teachers will monitor non-proficient students using the strategies in each student's individual plan.

Planned staff responsible for implementing activity: building leaders, teachers

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-09-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Attendance at staff meetings	No Funds Required	0.00	

3.1.5. Strategy: Professional Development

Strategy Statement: District leaders will provide professional development providing teachers with resources and instructional strategies to improve students' achievement in Social Studies and/or Science.

Selected Target Areas

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Other Required Information for Strategy

First Things First: Demystifying Data Analysis, Mike Schoker

List of Activities:

Activity	Begin Date	End Date	Staff Responsible
Professional Development	2011-07-01	2012-06-30	Building Leaders, Assistant Superintendent for Curriculum, Instruction and Assessment

3.1.5.1. Activity: Professional Development

Activity Description: Teachers will attend professional development related to developing instructional strategies and utilizing available resources in Social Studies and Science.

Planned staff responsible for implementing activity: Building Leaders, Assistant Superintendent for Curriculum, Instruction and Assessment

Actual staff responsible for implementing activity:

Planned Timeline: Begin Date - 2011-07-01, End Date - 2012-06-30

Actual Timeline: Begin Date - N/A, End Date - N/A

Fiscal Resources Needed for Activity:

Resource	Funding Source	Planned Amount	Actual Amount
Substitutes	Title II Part A	2,000.00	0.00

Resource Profile

Funding Source	Planned Amount	Actual Amount
Title III	\$35,000.00	\$0.00
No Funds Required	\$0.00	\$0.00
Title I Part A	\$615,000.00	\$0.00
General Funds	\$18,000.00	\$0.00
Section 31 a	\$63,000.00	\$0.00
Title II Part D	\$12,000.00	\$0.00
Title II Part A	\$436,000.00	\$0.00
Other	\$500.00	\$0.00

Assurances

Special Education

1. The District School Improvement Team reviews the CIMS data.

Response: *Yes*

Comments:

2. CIMS data is used to prepare the District Improvement Plan.

Response: *Yes*

Comments:

Technology

1. The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).

Response: *Yes*

Comments:

2. The district has a process to monitor adult and student use of the internet.

Response: *Yes*

Comments:

3. The district has an Internet Safety Policy in place.

Response: *Yes*

Comments:

4. The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.

Response: *Yes*

Comments:

5. The district has a process to provide public notice and hearings about the Internet Safety Policy.

Response: *Yes*

Comments:

6. The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.

Response: *Yes*

Comments:

7. The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes", specify the needs in the comments section.

Response: *Yes*

Comments:

8. The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes", specify the actions in the comments section.

Response: *Yes*

Comments:

9. The district adjusts its curriculum to include technology literacy for all students.

Response: *Yes*

Comments:

10. The district adjusts its instructional program to promote technology literacy. If "yes", specify the adjustments in the comments section.

Response: *Yes*

Comments:

Stakeholders

List of names, positions and e-mail addresses of the stakeholders (staff, parents, community/business members and, as appropriate, students) who were involved in the planning, design, monitoring, and evaluation of this plan.

Title	First Name	Last Name	Position	E-mail
Mrs.	Heidi	Kast	Assistant Superintendent	hkast@lakeorion.k12.mi.us
Ms.	Linda	Glowaz	Assessment Consultant	lglowaz@lakeorion.k12.mi.us
Mrs.	Marion	Ginopolis	Superintendent	mginopolis@lakeorion.k12.mi.us
Mrs.	Beverly	Tepper	Associate Principal	btepper@lakeorion.k12.mi.us
Mrs.	Kristina	Lavin	Teacher	klavin@lakeorion.k12.mi.us
Mr.	David	Mick	teacher	dmick@lakeorion.k12.mi.us
Mrs.	Denise	Skiba	teacher	dskiba@lakeorion.k12.mi.us
Mrs.	Maire	Armijo	teacher	marmijo@lakeorion.k12.mi.us
Mrs.	Pam	Kyle	teacher	pkyle@lakeorion.k12.mi.us
Mrs.	Pilar	Mazur	teacher	pmazur@lakeorion.k12.mi.us
Mrs.	Sarah	Manzo	principal	smanzo@lakeorion.k12.mi.us
Mrs.	Lori	Pevoteaux	Program Supervisor	lpevotiaux@lakeorion.k12.mi.us
Mrs.	Michele	Griswold	teacher	mgriswold@lakeorion.k12.mi.us
Mrs.	Melissa	Middleton	media specialist	mmiddleton@lakeorion.k12.mi.us
Ms.	Gretchen	Hynes	teacher	ghynes@lakeorion.k12.mi.us
Mr.	David	McKay	teacher	dmckay@lakeorion.k12.mi.us
Mr.	Jim	Haugh	teacher	jhaugh@lakeorion.k12.mi.us
Mrs.	Rebecca	Hornbeck	teacher	rhornbeck@lakeorion.k12.mi.us
Ms.	Heather	Hoang	teacher	hhoang@lakeorion.k12.mi.us
Ms.	Nicole	Shuler	teacher	nshuler@lakeorion.k12.mi.us
Ms.	Andrea	Wayne	teacher	awayne@lakeorion.k12.mi.us
Ms.	Kristen	Broth	teacher	kbroth@lakeorion.k12.mi.us
Mrs.	Lorie	Van Arsdale	teacher	lvanarsdale@lakeorion.k12.mi.us
Mrs.	Molly	McIntyre	teacher	mmcintyre@lakeorion.k12.mi.us
Ms.	Erin	Kohler	teacher	ekohler@lakeorion.k12.mi.us
Mr.	John	Blackstock	teacher	jblackstock@lakeorion.k12.mi.us
Mrs.	Liz	Morgan	teacher	lmorgan@lakeorion.k12.mi.us
Ms.	Caroline	Thompson	teacher	cthompson@lakeorion.k12.mi.us

1. Describe how all stakeholders are involved in the planning, design, monitoring and evaluation of this institution improvement plan.

All of the stakeholders are members of the District School Improvement Council (DSIC). The DSIC meets

monthly to plan, design, monitor and evaluate the District's school improvement plan. Council members return to their buildings and share updates regarding the District's progress on the school improvement plan, as well as provide feedback from their building to the Council. Members of the DSIC participate in the District's comprehensive needs assessment process.

2. Describe how decisions about curriculum, instruction and assessment are made at this institution, and how all stakeholders are involved in the process.

Decisions about curriculum, instruction and assessment are made collaboratively through the District's Instructional Leadership Team and the District's School Improvement Council. The Instructional Leadership Team and the DSIC each discuss the current and future status of implementing the District's curriculum, instructional strategies and assessment procedures and results.

3. Describe how institution and student information and progress will be shared with all stakeholders in a language that they can understand.

Institution and student information and progress is shared with all stakeholders through a variety of District publications including the District's intranet, Internet, District newsletter, and the Educational Services Update.

Statement of Non-Discrimination

Federal Office for Civil Rights

The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this school that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the district/school is responsible, or for which it receives financial assistance from the U.S. Department of Education.

Contact Information

Schools/Districts are required to designate an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities.

Name/Position:	Assistant Superintendent of Curriculum, Instruction and Assessment
Address:	315 N Lapeer St, Lake Orion, MI 48362
Telephone Number:	248.693.5400

References

- Title VI of the Civil Rights Act of 1964
- The Age Discrimination Act of 1975
- The Americans with Disabilities Act of 1990
- Elliott-Larsen prohibits discrimination against religion

Conclusion

1. What Professional Learning activities will you need to provide to support the successful implementation of this school improvement plan?

Professional Learning activities that the District will need to provide in order to support the successful implementation of this school improvement plan include:

- Utilization of Pearson Inform
- Data analysis techniques of MEAP, MME and common assessments
- Math and ELA instructional strategies for at-risk students

2. How has the institution integrated its available fiscal resources to support this school improvement plan?

Lake Orion Community Schools has integrated its fiscal resources to support this school improvement plan. All requests for professional development funds must demonstrate that the need is in alignment with both the District School Improvement Plan and the Building School Improvement Plan.

3. How has the institution assessed the need for and integrated the use of technology to support this school improvement plan?

Lake Orion Community Schools has developed a five-year Technology Plan that includes guidelines and strategies for the integration of technology in instruction, assessment, data collection, and information dissemination.