

Project 21 Example: Collaboratively write a proposal to help solve a community problem in innovative ways.

- 1. Assign a facilitator and a recorder

Facilitator: Leon

Recorder: Adrienne

- 2. Agree on a community problem that is relevant to your assigned age group

Lifestyles
~~Energy~~ Healthy Celine/Lunches → Creativity
we need to kids to promoting healthy lifestyles → Garden
Chefs
to learn healthy lifestyle

- 3. Discuss the 21st century skills students in your age group will use to approach this

What communication skills are needed to approach this task?

*Interview
nutritionist/dietit*

verbal; research to forum - open forum - caucus
energy is non energy support change ^{altering} handling - mind set
poster/video/ ^{board} ~~change~~ ^{chances} poor is good / draw pictures / collage
online voting /

What problem solving skills are needed?

Open mind compromise; ballot box; cause & effect
leadership; consequence;

How will leadership skills be demonstrated?

Voicing / actually getting examples / teach gardens @ school
making decisions / green houses / donate own parcel of land
to create garden

*Problem
Skills
Problem
Skills
more*

working together all of us

What **collaboration** skills are needed to complete this task?

*donate some parcel of land to create garden; donate seeds
verbal/written - need to communicate time project
dedicated facilitator Mentor community
(teams)*

How might you expect students to be **creative** when developing the proposal?

*finds good find seeds, tools, nec. equipment; ~~use~~ cultivate
money used to from ^{use}
1st person donations → turn profit into food into cafeteria
all*

** Creative Garden Club*

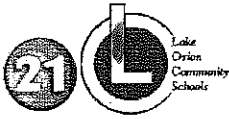
4. Agree on the **where/when** your age group might complete this example and what resources they may need.

Where _____

When *(after school, weekends, summer, before school)*
donations by members, supplies not in school

Resources _____
donations by members

Be prepared to report to the large group



Project 21 Example: Collaboratively write a proposal to help solve a community problem in innovative ways.

1. Assign a facilitator and a recorder

Facilitator: JENNIFER

Recorder: WENDY FREEMAN

2. Agree on a community problem that is relevant to your assigned age group

LACK OF SUFFICIENT SUPPLIES FOR
SCHOOL. EX: GENERAL SCHOOL SUPPLIES:
BACKPACK, NOTEBOOK, PENCILS, ETC.

3. Discuss the 21st century skills students in your age group will use to approach this

What **communication** skills are needed to approach this task?

- BRAINSTORMING IDEAS

- LEARN TO WORK IN SMALL GROUPS

- MARKETING

- WRITING SKILLS → POSTERS, LETTERS, EMAILS

- VERBAL COMMUNICATION → INTERVIEWING SCHOOL

FACULTY TO DETERMINE WHAT IS NEEDED, ASKING COMMUNITY
MEMBERS TO DONATE.

What **problem solving** skills are needed?

- BRAINSTORMING, SMALL GROUP DISCUSSIONS, ASSIGNING TASKS

- IDENTIFYING LOGISTICS → HOW TO DISTRIBUTE, STORAGE

- MATH SKILLS

- CRITICAL THINKING - WHICH APPROACH WORKS (TRIALS, ERROR)

How will **leadership** skills be demonstrated?

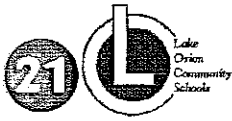
- ABILITY TO ORGANIZE

- APPOINTING LEADERS (WHO WILL LEAD SMALL GROUPS)

- DELEGATION

- TIME MANAGEMENT → CONDUCTING A PRODUCTIVE MEETING

- OVERCOMING FAILURE ; DISAPPOINTMENT →
KEEP TRYING EVEN WHEN IT DOESN'T GO WELL.



What **collaboration** skills are needed to complete this task?

- WORKING WITH EACH OTHER, OLDER KIDS HELPING YOUNGER
- WORKING WITH ADULTS; THE COMMUNITY AS A WHOLE
- DISTRIBUTION OF RESPONSIBILITY
- TOLERANCE TO OTHERS' IDEAS. ACCEPTING DECISIONS MADE BY THE GROUP.

How might you expect students to be **creative** when developing the proposal?

- FINDING NEW SOLUTIONS
- USING THEIR IMAGINATIONS TO COME UP WITH SOLUTIONS

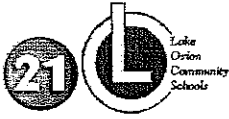
4. Agree on the **where/when** your age group might complete this example and what resources they may need.

Where AT SCHOOL, LIBRARY

When SUMMER, DURING SCHOOL DAY

Resources - ADULT GUIDANCE (TEACHERS, PARENTS);
COMPUTER / INTERNET; COLLECTION SIGHT

Be prepared to report to the large group



Project 21 Example: Collaboratively write a proposal to help solve a community problem in innovative ways.

- 1. Assign a facilitator and a recorder

Facilitator: Sara Perry

Recorder: Audra Lynne

- 2. Agree on a community problem that is relevant to your assigned age group

inter-personal skills

- 3. Discuss the 21st century skills students in your age group will use to approach this

What **communication** skills are needed to approach this task? (of ↑ing inter-personal skills?)

- writing skills
- public speaking
- etiquette
- listening
- speak w/adults
- body language
- empathy

What **problem solving** skills are needed?

- see the other perspective
- resourceful
- listening

How will **leadership** skills be demonstrated?

- persuasive writing skills
- ability to motivate others
- Self esteem
- effective communication
- confidence

What **collaboration** skills are needed to complete this task?

- empathy
- communication
- "synthesize" info
- critique
- listen
- edit

How might you expect students to be **creative** when developing the proposal?

- writing
- acting
- singing
- making videos
- skype
- cloud networking to work on "it"
- IPOD
- iPhone / smart phone
- PC

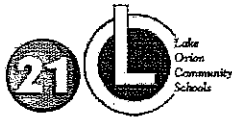
4. Agree on the **where/when** your age group might complete this example and what resources they may need.

Where school - home - library -
anywhere WI-FI available

When 24/7

Resources Internet, Computer, webcams,
smart phones → wherever available.

Be prepared to report to the large group



Project 21 Example: Collaboratively write a proposal to help solve a community problem in innovative ways.

1. Assign a facilitator and a recorder

Facilitator: Greg Kacy

Recorder: Lucy Logsdon

2. Agree on a community problem that is relevant to your assigned age group

Finding safe environments for extra-curricular activities.

"What to do away from home and school"

3. Discuss the 21st century skills students in your age group will use to approach this

What **communication** skills are needed to approach this task?

- Public relations within their group and adults
- Written communication / proposal • Data collection
- Reach consensus • Listening • Debating / Persuading
- Public Speaking • Presentations • Websites / blogs / social media

What **problem solving** skills are needed?

- Research to guide group • Networking
- Anticipate ^{overcoming} obstacles • Establish leadership rules
- Plan the process / set goals / mission (all aspects - realistic & measurable)
- Negotiation / mediation • Keep all engaged (even when not getting way)
- Reach all groups. • Alternatives

How will **leadership** skills be demonstrated?

- How to work as a group. • Organization
- Scope and focus • Persuasion
- Keeping all engaged • Professionalism
- Negotiation / mediation • Delegation
- Public speaking • Creativity / Innovation
- ~~etc~~

What **collaboration** skills are needed to complete this task?

- Communication → Int. GRP → Community
- Understand others, open-mindedness
- Find out what worked in other communities
- Negotiation • Listening • Shared leadership.
- Delegation

How might you expect students to be **creative** when developing the proposal?

- Technology • Promotion/marketing
- Format of Presentation • Conceptualizing/scoping
- Finding funding • Sustainability
- Model of Project (scale or virtual)

4. Agree on the **where/when** your age group might complete this example and what resources they may need.

- Where** • Physical space/meeting place
- (Virtual) Facebook page • Local access-cable
 Wikis, Blogs • town hall • Global
Community sites
- When** After school, during school - class assignments
 other classes get part of the pres...
- 24/7 • time frame to meet goals.
- Resources** • Computer - internet
- Money • Physical space
 - time • Physical space for project
 - Peers • Proposals that already passed as models.
 - Adults

Be prepared to report to the large group