

EXTENDED CURRICULUM

DUAL ENROLLMENT

High school students in the state of Michigan have the opportunity to dual enroll in college courses in Michigan post-secondary institutions when certain criteria are met. Dual enrollment provides an increased variety of options to students. Our district will financially support dual enrollment for any 11th-12th grade student who has taken the PLAN, PSAT or the MME and wants to take an academic course that is not offered at LOHS. In order to be eligible for dual enrollment, students must achieve an adequate score on the standardized test in the subject area in which they want to take a course.

Based on a formula determined by the state, the district determines the amount of financial assistance. This fixed amount may only be used towards tuition. Due to limits in state funding and rising tuition costs, this fixed amount may not fully cover the total cost of tuition. Students are responsible for any tuition fees over the fixed amount, all activity fees, parking fees, books, supplies and transportation.

After the student has successfully completed the postsecondary course, the credits will be applied towards high school graduation requirements at the following rate:

1-2 college credits	=	.5 high school credit
3-4 college credits	=	1.0 high school credit
5 college credits	=	1.5 high school credit

Dual Enrollment - Eligibility

Junior and Senior students are eligible for dual enrollment when...

1. Courses are related to their career pathway and a degree the student wishes to obtain.
2. They have taken and received adequate scores on the PSAT, PLAN or MME test in the subject area which they wish to dual enroll, as per the Michigan Department of Education.
3. They attain a qualifying test score in an academic course in a core subject area including Mathematics, Science, and English.
4. There are courses within subjects for which there are no qualifying scores such as; philosophy, psychology, sociology, anthropology, computer science, and/or foreign language courses not offered by the high school.

Students are not eligible for dual enrollment when ...

1. There is a scheduling conflict.
2. There is a comparable course offered at the high school.
3. AP classes take precedence.

TESTING OUT -- GUIDELINES AND CONDITIONS

1. Due to the extensive curriculum material for each class period, it is extremely challenging for students to successfully test out of additional courses. For each testing out date, it is recommended that students attempt to test out of no more than one full credit.
2. Once a student has received the testing out materials, they must attempt to test out of the course during the scheduled testing “window.” Students may not request to take the exam during a later semester; if the student elects to not take the exam during the scheduled testing “window,” the student will be required to take the course.
3. The department chairperson will provide to the student a copy of the course syllabus, performance expectations, textbook, and primary resources that are not covered in the textbook, but are covered on the exam. Materials distributed to students must be returned in order to take the test out assessment. Any materials not returned will be subject to fines.
4. The assessment used for testing out will evaluate the same performance expectations as stated in the course syllabus. The assessment may include one or more of the following: written test, oral test, portfolio, projects, papers, performance, etc.
5. Grading for test out assessments is handled as follows:
 - Scores 89% and below are not proficient, and high school graduation credit will not be granted. If it is a required course, the student must then take that specific course to graduate. The attempt to test out will not be reflected on their transcript.
 - Scores 90% or higher demonstrate content proficiency; the student will be given high school graduation credit. A grade of “P” (Passing) will be indicated on the student’s transcript and will not be included for any purpose in a computation of grade point average.
6. If a student is attempting to test out of a 1.0 credit course, they must take the first term exam AND the second term exam. To test out of the entire course, a 90% or better must be achieved on BOTH final exams; the two grades are not averaged together. If a student receives a score of 90% or higher on only one exam, they will receive a .5 credit for only that portion of the course.
7. Students may only attempt to test out of the same course one time.
8. Once a student has successfully completed the testing out process with a 90% or higher, he/she cannot enroll in, or test out of, a lower level course(s) within that department.
9. Be aware, NCAA Clearinghouse will not recognize testing out credits when determining eligibility for Division 1 or Division 2 College athletes.