

SCHEDULING – General Information

SCHEDULING - Requirements

- All students must have a full schedule (4.0 credits per semester/8.0 credits for the school year).
- Students attending Oakland Technical Center will be attending each program for half the day and will be allotted four (4) credits per academic year.
- **Some courses may be repeated.** Credit earned would be elective credit. These courses include Drama Theatre, Debate, Marketing Management, Newspaper, Journalism, Yearbook, Leadership, Television Production Workshop, Vocal and Instrumental Music and Advanced Placement Art Portfolio.
- **Successful completion of each required course is mandatory for graduation.**
- **Transfer** students in grades 9-12 having successfully completed a Radio-Speech, Television-Speech, Television Production, Debate or Forensics course at their preceding high school will have achieved the Lake Orion High School speech requirement.
- **Transfer** students will receive credit for the total number of credits granted by their sending school (excluding religious education and most religious history courses).
- **Home schooled** students will receive credit for the total number of credits granted only if they were from a recognized, accredited program.

The formula for determining transfer students' graduation credit requirements will be:

Total number of credits possible (from sending school)	+	Total number of credits possible (from Lake Orion)	=	Total number credits possible for graduation
Total number credits possible, minus 2 elective credits				= Total credits required for graduation

SCHEDULING – Special Considerations

Independent Study - Independent Study is an opportunity for a student to pursue more intensive study in a specific discipline above and beyond the general curriculum in any particular subject area.

- An independent study candidate must begin his/her plans **two terms before** the independent study term takes place.
- Independent study should be considered after all areas of existing curriculum have been explored.
- Students must complete independent study guidelines. Forms must be requested from and discussed with the student's counselor.
- Student and teacher must write up a complete independent study proposal.
- All paperwork must be submitted and approved following all independent study guidelines and deadlines, as stated on the form.
- Independent Study students must complete the Independent Study Reporting Form on or before the final exam in order to receive credit for the course.

***Note:** Independent study students will receive a letter grade.

The following departments are approved for Independent Study:

- Business and Communication Technology
- Family & Consumer Science
- Fine Arts (including Art, Drama, Vocal and Instrumental Music)
- Industrial Technology
- Language Arts
- Mathematics
- Physical Education
- Science
- Social Studies

Pass/Fail Grading—Students must request pass/fail grading from their guidance counselor, **prior** to the start of the course.

- A maximum of one (1) pass/fail credit may be earned during the four year's of high school.
- Special circumstances, i.e. long-term illness, may warrant pass/fail grading.

***NCAA Note**—Many colleges and universities define a “pass” as a D- grade in reconfiguring an applicant’s GPA. The NCAA recognizes pass/fail grades for satisfying core-curricular requirements, however the NCAA Clearinghouse will assign the course the lowest passing grade at the high school for pass/fail classes.

SCHEDULING – Additional Information

Application Process - Student requests an application from the main office or course instructor, completes the application and returns by the deadline. Acceptance into the course is decided by the instructor.

Audition Process - For many performing arts courses, i.e. Vocal and Instrumental Music, an audition is required. Contact the instructor for information regarding the audition schedule.

Availability - Courses are not automatically offered every year. Courses placed in the master schedule are based upon sufficient student demand and teacher availability, as determined by administration.

Honors/Advanced Placement Program - Admission into this option may be based on the following criteria: available openings, test scores, work samples, grades, application and/or completion of prerequisite courses. Once admitted into the program, students need not reapply. Continuation is based upon academic performance and student’s interest.

Schedule Adjustments — Master schedule development and staff positions are based upon the students’ course selections. Therefore, **schedule adjustments will be honored ONLY for computer errors or academically based reasons.**

- Students must request a schedule adjustment form from their counselor. The completed form with clear rationale and parent signature must be returned to their counseling office. Parent signature does not guarantee that the schedule change will be approved.
- The schedule adjustment committee will vote whether or not to approve the schedule adjustments.
- Student must continue attending the class(es) scheduled until notified otherwise by their counselor.

The philosophy of the Lake Orion High School’s Schedule Adjustment Committee is:

- A minimum of 50% of each term’s classes are considered core curriculum and challenge their academic potential.
- Students should have at least one mathematics course and one science course each year, including their senior year.
- Students taking Honors or Advanced Placement courses should work to their ability and continue within that level of coursework.
- Although we want our students to be well-rounded individuals inside and outside of the classroom, their first responsibility is their core academics.